**Internment Camps of America**

**Rights of the Interned Japanese Americans**

[**http://50833745.nhd.weebly.com**](http://50833745.nhd.weebly.com/)

Junior Group Website

Michael Shi & Michael Pu

**Process Paper**

Our project began by conjuring up ideas and thinking about interesting and thought-provoking ideas for this year’s history fair. Because of our race as Asian Americans, we decided we wanted to learn more about our culture itself. We kept on exploring the information about Asian culture when we came unto the Japanese. This caught our eyes and we decided to learn more about them, and we found out that the Japanese Americans were interned in this country. This was quite fascinating and new to me and my partner so we decided to do our project on it to learn about the internment.

        The way we conducted our research was using websites, interviews, videos, books, and lots of more other types of sources. There was an overload of information that we decided to split into important sections with subsections. The sections included camp life, the loyalty questionnaire, the effects of internment, and the future. Thus we arranged the information in a website as sections are made for websites. Interviewing some Japanese American Citizen League staff members, and others, helped us obtain information for our project. Also by researching a variety of sources we were able to acquire the necessary information about Japanese American internment.

        We selected the group website category because we figured with so much information; it would be easiest and efficient to split it up on a website. Through available tools online, it turned out that me and my partner we’re able to work on it together at the same time. We chose to do a group because this way the work could be shared and would make the load on us a little lighter. And overall a website looked like an exquisite and convenient way to present information especially historical information.

        The Internment of the Japanese Americans is relevant to this year’s theme because the internments took away the rights of the Japanese American as they were citizens and deserved their rights fully, but were violated. The act that the government did was unconstitutional as their rights were taken away without any opposition. Since their rights were ignored and should’ve been recognized, this shows that their rights were taken away. Even though it was during wartime, every citizen deserves their rights. And this is how our topic relates to the theme of ‘Rights and Responsibilities in History

Primary Sources

*"442nd REGIMENTAL COMBAT TEAM." 442nd Regimental Combat Team Historical Society.   N.p., n.d. Web. 26 Jan. 2014.*

*This website is about the 442nd Regimental Combat Team that was all Japanese American. This is relevant to the theme, because it shows that the Japanese Americans were sometimes hailed as heroes.*

*442nd Regimental Combat Team*. N.d. Photograph. *Japanese American Units*. 100th Infantry Battalion Veterans, 2011. Web. 26 Jan. 2014. <<http://www.100thbattalion.org/history/japanese-american-units/>>. This photograph shows the 442nd Regimental Combat Force, located on the website. This is relevant to the theme because it shows that the Japanese American took responsibility to serve in war even though many did not trust them.

*Are We Forgetting about Pearl Harbor? N.d.* Photograph. *Are We Forgetting about Pearl Harbor? Timesunion, 4 Dec. 2013. Web. 25 Jan. 2014. <*[*http://blog.timesunion.com/television/are-we-forgetting-about-pearl-harbor/5018/*](http://blog.timesunion.com/television/are-we-forgetting-about-pearl-harbor/5018/)*>.* This picture is a picture of the Pearl Harbor being attacked, and changed that attitudes of the Americans completely to not trust them. This relates to the theme because of the Pearl Harbor, Americans assumed that they could violate the rights of the Japanese Americans.

*Camp Life | Japanese Internment Camps*. N.d. Photograph. *Camp Life*. WordPress.com. Web. 26 Jan. 2014. <<http://esjay07.wordpress.com/asian-americans-v-s-other-ethnic-groups/>>. This photograph contains pictures on how it was like inside of camp and explains what they did in camp. This relates to the theme, because it shows that they are inside camps that shouldn't be created if they had rights at the time.

Higuchi, Shirley Ann. "The Japanese-American Internment Experience." Interview by Jane Clayson. Audio blog post. *On Point with Tom Ashbrook RSS*. N.p., 26 Aug. 2011. Web. 13 Feb. 2014. <<http://onpoint.wbur.org/2011/08/26/internment-examined>>. This podcast (on website) is an interview about Japanese internment with various survivors and other related people. This is relevant to the theme because they tell how their rights were infringed indirectly.

*Inside the Camps. N.d.* Photograph*.<[http://mrsdsushistorywiki.wikispaces.com/Japanese+Internment+Camp+E-Sheet](http://mrsdsushistorywiki.wikispaces.com/Japanese%2BInternment%2BCamp%2BE-Sheet) Web. 25 Jan. 2014.*This picture shows what it was like inside of the camps. It is relevant to the theme, because it shows how badly the Japanese camps were.

*Japanese Internment Camps*. N.d. Photograph. *Life In Japanese Internment Camps*. *Japs Moving*. N.d. Photograph.*Http://ehistory.osu.edu/osu/mmh/clash/imm\_kkk/immigration%20pages/Ima es/JapsMoving.gif*. Web. 22 Jan. 2014. This picture is about the racism and segregation that they had to endure during the early 1900s. This relevant to the theme, because segregation and racism is illegal.

Komoto, Reiko O. "JapaneseInternment Camps: A Personal Account." *UWEC Geog188 Vogeler*. N.p., 1997. Web. 15 Dec. 2013.

This website is a first-hand account of a internment camp survivor. He describes to us what it is like in the camps. It is relevant to the theme, because it helps us understand how bad the camps were.

*Monument near Bruyeres, France Erected in Memory of the 442nd Regimental Combat Team Members Killed in the Battle of Bruyeres on October 30, 1944.*N.d. Photograph. California State University, Sacramento. Library. Dept. of Special Collections and University Archives. *Calisphere*. University of California. Web. 26 Jan. 2014. <[http://content.cdlib.org/ark:/13030/kt2x0nc3jt/](http://content.cdlib.org/ark%3A/13030/kt2x0nc3jt/)>. This website contains a picture of the memorial of the Battle of the Bruyeres in Bruyeres. This is relevant to the theme because it shows how the 442nd Regimental Combat Force took responsibility of wartime and fought for America.

N.d.Photograph.*Http://usandjapan.wikispaces.com/file/view/Freeman2.jpeg/301052652/Freeman2.jpeg*. Web. 22 Jan. 2014.

           This picture is about how mean the media was to the Japanese immigrants living in glorious America. This is  relevant to the theme, because they couldn't walk a step without being scrutinized.

*Nisei War Memorial*. N.d. Photograph. Sacramento. *Nisei War Memorial*. Midtown Monthly, 24 Jan. 2011. Web. 28 Jan. 2014. <<http://www.midtownmonthly.net/blog/nisei-war-memorial/>>. This website has photos of Japanese Nisei War Memorials. It is relevant to the theme because the memorials show that their rights have been returned.

Oracle Thinkquest. Web. 21 Jan. 2014. <<http://library.thinkquest.org/TQ0312008/bhjic.html>>. This had a photo of a sign warning of a Japanese Internment Camp nearby. This is relevant to the theme because it shows that the rights of the Japanese Americans were violated.

*Photos Illustrate Effects of WWII Internment Camps*. 2006. Photograph. *Photos Illustrate Effects of WWII Internment Camps*. Hearst Communications, 12 May 2012. Web. 26 Jan. 2014. <<http://www.sfgate.com/art/article/Photos-illustrate-effects-of-WWII-internment-camps-3552117.php#photo-2868228>>. This website has pictures of Japanese Internment after images, and shows the aftermath of it. This is relevant to the theme because it shows that their rights were detained.

*The FReeper Foxhole Remembers The 100th Battalion/442nd RCT - Feb. 9th, 2003*. N.d. Photograph. *The FReeper Foxhole Remembers The 100th Battalion/442nd RCT - Feb. 9th, 2003*. Free Republic, 9 Feb. 2013. Web. 26 Jan. 2014. <<http://www.freerepublic.com/focus/news/839074/posts>>. This website contains a photograph of the 442nd Regimental Combat Force versus the Germans in the Battle of the Bruyeres. This is relevant to the theme because it helps show that the Japanese American soldiers were fighting for their rights.

"Telling Their Stories." *Telling Their Stories*. Ed. Howard Levin. N.p., n.d. Web. 12 Dec. 2013. These stories from the Japanese Internment Camp survivors help gain relevant knowledge to understanding the process and cruelty of the camps. To understand the true and real feelings of what it felt like. This relates to the theme because the survivors are telling how the camps were like how their rights were taken away and how they were segregated.

*Tule Lake Japanese Internment Camp*. N.d. Photograph. *Tule Lake Scrapbook*. Ed. Patricia Fitzpatrick. Tule Lake Scrapbook, 2006. Web. 26 Jan. 2014. <http://tulelakescrapbook.com/>.This website contains pictures of Tule Lake which is useful for our project. This relates to the theme, because it shows how the Japanese Americans were forced into a place against their rights.

*Tule Lake Internment Camp Exhibit*. N.d. Photograph. Special Collections Department, J. Willard Marriott Library, University of Utah. *Japanese-American Internment Camps During WWII*. J. Willard Marriott Library, University of Utah. Web. 26 Jan. 2014. <<http://www.lib.utah.edu/collections/photo-exhibits/tule-lake.php>>. This website contains pictures of Tule Lake and is very helpful for the photographs. This is relevant to the theme because during this time period, they fought for their rights as citizens.

Verna. *The Memorial at Manzanar*. N.d. Photograph. *The Memorial At Manzanar*. WordPress.com, 9 Nov. 2009. Web. 29 Jan. 2014. <<http://vernabob.com/blog/2009/11/09/the-memorial-at-manzanar/>>. This photo is a picture of the Manzanar Memorial, which shows that people want to remember the event that took place there. This is relevant to the theme because it reminds people of how Japanese Americans rights were taken away at one point.

"View Movie." *Japanese Internment : Free Download & Streaming : Internet Archive*. N.p., 10 Mar. 2001. Web. 12 Feb. 2014. <https://archive.org/details/ssfjapint>.This website contains a video that shows the Japanese Americans being transported and forced to go to relocation centers. This is relevant to the theme because they're rights are being taken away.

Yoshino, Bill. "Japanese Internment Questions." E-mail interview. 9 Jan. 2014. Interviewing Bill Yoshino the Midwest Regional Director of the Japanese American Citizen League helped us understand more about internment of the Japanese Americans in general from someone else’s own words. This relates to the theme because he tells of how the rights were taken away, and how it was unfair towards the Japanese Americans incarcerated.

Secondary Sources

"A | More | Perfect | Union." *A | More | Perfect | Union*. Smithsonian National Museum of American History, n.d. Web. 26 Jan. 2014.

This website provides a lot of information about the Japanese camps including before, during, and after the camps, This is relevant to this year's theme, because it shows how unfairly the Japanese Americans were treated.

"Go For Broke National Education Center - Preserving the Legacy of the Japanese American Veterans of World War II." *Go For Broke National Education Center - Preserving the Legacy of the Japanese American Veterans of World War II*. Go For Broke National Education Center, n.d. Web. 12 Jan. 2014. <<http://www.goforbroke.org/default.asp>>. This website gave us important information about Japanese American War Veterans, as well as some information about the internment as well. This relates to the theme because it shows that people who has lost rights still have responsibilities that they can still carry out, and show that they do deserve their rights.

Gutiérrez, David. "Labor and the Southwestern Ecomnomy." *Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity*. Berkeley,: University of California, 1995. 42-44. Print. This section is about the Gentleman's Agreement of 1907 and how the Japanese were being scrutinized. This is relevant to the theme, because the Gentleman's Agreement was unconstitutional and it took away the Japanese peoples' right to citizenship violating the Naturalization Act of 1790.

Harth, Erica. *Last Witnesses: Reflections on the Wartime Internment of Japanese Americans*. New York: Palgrave for St. Martin's, 2001. Print. The book provides the information about the history of the Japanese concentration camps such as when Roosevelt passed the Executive Order 9066 and explains on what it caused. Also provides information about views from professors, editors, writers, alumnus, and people who were actually there. It relates to the theme because it shows how the rights of being a citizen was suddenly taken away because of war.

Hatta, Julie. "Exploring Japanese American Internment." *Exploring Japanese American Internment*. National Asian American Telecommunications Association, n.d. Web. 15 Dec. 2013. <<http://caamedia.org/jainternment/>>. This website gives information about how the Executive Order 9066 and the bombing of Pearl Harbor affected the Japanese people. Also of how camp life was like, and the loyalty of the Japanese to America. And to remember it because of the wounds it caused, and would it ever happen again. This relates to the topic because it shows that when the Executive Order 9066 and camp life show that their rights are no longer with them as an American citizen.

"Home." *Our Documents -*. N.p., n.d. Web. 15 Dec. 2013. This website has Executive Order 9066 on it. Executive Order 9066 is the order that made the Japanese people go to the camps. This is relevant to the theme, because the Japanese people were taken forcefully with no evidence of wrongdoing.

"Internment." *Densho: The Japanese American Legacy Project, Digital Archive of Video Oral Histories of Japanese-Americans Incarcerated or Interned during World War II, Japanese-American Stories*. Densho, 1997. Web. 09 Jan. 2014. <<http://www.densho.org/densho.asp>>. This website helped us understand more about incarceration of the Japanese Americans and the causes of that. This relates to the theme this year because it talks about their rights being taken away, and how they were unfairly treated.

*National Parks Service*. National Parks Service, 16 Nov. 2013. Web. 15 Dec. 2013. <<http://www.nps.gov/manz/historyculture/index.htm>>. This website tells information about the internment camp Manzanar and what it was before and after the Executive Order 9066. It also tells stories and how the camps were viewed by many, including the Japanese Americans and how they overcame the harsh conditions of the camp. This relates to the topic because the rights of the Japanese citizens were taken away at the camp, as they shouldn't be forced to go in there.

Perl, Lila. *Behind Barbed Wire: The Story of Japanese-American Internment during World War II*. New York: Benchmark, 2003. Print. The book covers the whole story of the Japanese people and how they came to America and how the Internment Camps were like. This is relevant to this year's theme, because it shows how badly the Japanese were treated by a country that preaches liberty and rights and then they treat their citizens like trash. That's cruel, just plain cruel.

Satsuki, Ina. *PBS*. PBS, 1999. Web. 15 Dec. 2013. This website was a summary of the Japanese Internment Camps. Basically the whole camp thing was pointless. This is relevant to this year's them, because the U.S government had taken the people of Japanese descent and shoved them in internment camps with no proof whatsoever.

"Truman Library: The War Relocation Authority and The Incarceration of Japanese-Americans During World War II: Background." *Truman Library: The War Relocation Authority and The Incarceration of Japanese-Americans During World War II*. Harry S. Truman Library and Museum, n.d. Web. 15 Dec. 2013. This website provides the information about Japanese Internment cause and effects in chronological order from 1790 to 1998 as well as explaining the events thoroughly. This relates to the theme because it demonstrates how the rights of being an American citizen was taken away during this time period for the Japanese.

"51e. Japanese-American Internment." *Japanese-American Internment*. Independence Hall Association, n.d. Web. 15 Dec. 2013. This website is about why the Japanese people were sent to internment camps. This is relevant to this year's theme, because the Japanese people were deported for no reason and half of them were U.S citizens so they took away their rights.